Since Thanksgiving Day was coming, the teacher gave her class 1 fun task—to draw a picture of something 2 which they were thankful. Most of the students might consider 3 (celebrate) the holiday with turkey and other traditional goodies of the season. But Douglas, a different boy, made an 4 (expect) kind of picture. In his paper was just an empty hand. His abstract image captured the 5 (imagine) of his peers. One child guessed it was the hand of a farmer, because farmers possess turkeys. 6 suggested a police officer, because the police protect people. And so the discussion went—until the teacher almost 7 (forget) the young artist himself. When the children had gone on to other assignments, she paused at Douglas’ desk, and asked him 8 hand it was. The little boy looked away and murmured, "It's yours, teacher." She recalled the times she 9 (take) his hand and gone outside. How often she had said, "Let's do this together." The story speaks of more than thankfulness. It says something about teaching, parenting and friendship, and how much it means to Douglas. They might not always say thanks, 10 they'll remember the hand which reaches out.

1. a 2. for 3. celebrating 4. unexpected 5. imagination 6. Another

7. forgot 8. whose 9. had taken 10. but